

| For Official Use Only |                  |                    |
|-----------------------|------------------|--------------------|
| Date Received         | Reference Number | Notes              |
| 24 JUL 2007           | 84               | all forms received |

## Physical Intervention Report 2007

This form must be:

1. Completed by all staff members' involved in or witnessing any Physical Intervention.
2. Completed by end of working day and staff debriefed within 24 hours.
3. Copied to Caroline Wilson within 48 hours.

**COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION**

| Date of Incident | Time of Incident |
|------------------|------------------|
| 13.3.07          | 11.10.AM.        |

| Exact Location of Incident |
|----------------------------|
| Corridor North Unit        |

| Who Was Involved In the Incident?            |                |
|----------------------------------------------|----------------|
| Members of Staff                             | Young Person   |
| Jim Seymour<br>Nikkie Ross<br>Mick McLachlan | Jordan McCourt |
| Young Person's Unit                          |                |
| North Unit                                   |                |

| Can you identify factors, which may have caused the young person to become agitated (carry in, carry over or tune in)?                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Jordan was agitated and walked out of his skills for work class. It would appear that he struggles when doing electrical work and becomes anxious. |

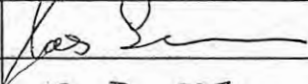
| Can you identify specific trigger(s) for the escalating behaviour?                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| When back in the unit Jordan was asked to go to his room as a meeting was in progress. Jordan was also asked to remove his football top & Celtic bottoms. At this point Jordan became abusive and attempted to leave the unit via the fire exit. He then became aggressive. |

| Which de-escalation strategies or techniques were used?        |                                                                   |
|----------------------------------------------------------------|-------------------------------------------------------------------|
| Primary Intervention Strategies                                | Secondary Intervention Strategies - Verbal                        |
| Keep to routines                                               | Volume, Tone, Rate of speech <input checked="" type="checkbox"/>  |
| Positive engagement                                            | Timing on crisis curve                                            |
| Differential reinforcement <input checked="" type="checkbox"/> | Active Listening <input checked="" type="checkbox"/>              |
| Positive correction <input checked="" type="checkbox"/>        | Genuine Expression of Concern <input checked="" type="checkbox"/> |
| Secondary Intervention Strategies - Non Verbal                 | Positive Problem Solving                                          |
| Planned Ignoring                                               | Notes                                                             |
| Signals                                                        |                                                                   |
| Proximity Prompt <input checked="" type="checkbox"/>           |                                                                   |
| Touch Prompt <input checked="" type="checkbox"/>               |                                                                   |

| Why was the decision to implement a physical assist taken?                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jordan became angry and very agitated in a very short time. He was verbally & physically abusive lashing out with his fists towards staff at which point a S.E.M assist was implemented both for the safety of Jordan and that of staff. |



| Physical Assist(s) used - (Please Tick)                                                                                                                                                              |   |                                                                                                                                                |      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Single Person Standing Assists                                                                                                                                                                       |   | Multiple Person Standing Assists                                                                                                               |      |
| Extended Arm Assist                                                                                                                                                                                  |   | Extended Arm Assist                                                                                                                            |      |
| Crossed Arm Assist                                                                                                                                                                                   |   | Crossed Arm Assist                                                                                                                             |      |
| Cradle Assist                                                                                                                                                                                        |   | Upper Torso Assist                                                                                                                             |      |
| Upper Torso Assist                                                                                                                                                                                   | X |                                                                                                                                                |      |
| <b>Floor Assists ELEVATED RISK</b>                                                                                                                                                                   |   |                                                                                                                                                |      |
| Why was it necessary to move to a floor assist?<br>JORDAN BEGAN TO LASH OUT AT STAFF AND BEING VERBALLY ABUSIVE WHEN BEING ESCORTED TO HIS ROOM. NO STAFF HAD HANDS ON JORDAN WHEN GOING TO HIS ROOM |   |                                                                                                                                                |      |
| Which technique was used to move to a floor position?                                                                                                                                                |   |                                                                                                                                                |      |
| Cradle Assist to floor                                                                                                                                                                               |   | If other, explain how and why the movement to the floor was achieved:                                                                          |      |
| Upper Torso Assist to floor                                                                                                                                                                          | ✓ |                                                                                                                                                |      |
| Hook Transport Assist to floor                                                                                                                                                                       |   |                                                                                                                                                |      |
| Other                                                                                                                                                                                                |   |                                                                                                                                                |      |
| Physical Assist(s) used (Please Tick)                                                                                                                                                                |   |                                                                                                                                                |      |
| Single Person Seated / Kneeling Assists                                                                                                                                                              |   | Multiple Person Seated / Kneeling Assists                                                                                                      |      |
| Seated / Kneeling Cradle Assist                                                                                                                                                                      |   | Seated / Kneeling Crossed Arm Assist                                                                                                           |      |
| Seated / Kneeling Upper Torso Assist                                                                                                                                                                 |   | Seated / Kneeling Upper Torso Assist                                                                                                           |      |
| Single Person Floor Assists                                                                                                                                                                          |   | Multiple Person Floor Assists                                                                                                                  |      |
| Supine Torso Assist – Face Up                                                                                                                                                                        |   | Supine Torso Assist – Face Up                                                                                                                  | ✓    |
| <b>HIGHEST RISK</b>                                                                                                                                                                                  |   | <b>HIGHEST RISK</b>                                                                                                                            |      |
| Prone Bridge Assist – Face Down                                                                                                                                                                      |   | Prone Torso Assist – Face Down                                                                                                                 |      |
| How long was the Young Person held for? (Please tick box on each side)                                                                                                                               |   |                                                                                                                                                |      |
| Overall                                                                                                                                                                                              |   | In the most restrictive hold                                                                                                                   |      |
| 0-5 minutes                                                                                                                                                                                          | ✓ | 0-5 minutes                                                                                                                                    |      |
| 6-10 minutes                                                                                                                                                                                         |   | 6-10 minutes                                                                                                                                   |      |
| Over 10 minutes                                                                                                                                                                                      |   | Over 10 minutes                                                                                                                                |      |
| If longer than 10 minutes, please specify:                                                                                                                                                           |   | If longer than 10 minutes, please specify:                                                                                                     |      |
| If the assist took longer than 15 minutes a qualified First Aider should be called – was this carried out? (Please Tick)                                                                             |   |                                                                                                                                                |      |
| YES                                                                                                                                                                                                  |   | NO ✓                                                                                                                                           |      |
| Was an independent monitor present? (Please Tick)                                                                                                                                                    |   | YES                                                                                                                                            | NO ✓ |
| If yes – please state name of monitor: JANNY DIVER                                                                                                                                                   |   |                                                                                                                                                |      |
| Was anyone injured? (Please Tick) If yes, an injuries report must be completed (once only) by a person not directly involved in the incident                                                         |   |                                                                                                                                                |      |
| YES                                                                                                                                                                                                  |   | NO ✓                                                                                                                                           |      |
| Conclusion of Restraint                                                                                                                                                                              |   |                                                                                                                                                |      |
| How did the restraint come to an end, and what help and support did you offer the YP?                                                                                                                |   | JORDAN AFTER ABOUT 40 SECONDS REQUESTED COMPOSURE AND WAS CALM. TALKING TO STAFF WRITER AND JORDAN THEN WENT TO DISCUSS THE ISSUES IN HIS ROOM |      |

|                                                                                                                |                                                                                   |                          |                                     |
|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------|-------------------------------------|
| How did this intervention (primary / secondary / physical) fit with the young person's Behaviour Support Plan? |                                                                                   |                          |                                     |
| THIS INTERVENTION FITTED AND WAS IN LINE WITH JORDAN B.S.P                                                     |                                                                                   |                          |                                     |
| Who was notified about the incident? (Please Tick)                                                             |                                                                                   |                          |                                     |
| Parents / Carers                                                                                               | <input checked="" type="checkbox"/>                                               | Social Worker/Department | <input checked="" type="checkbox"/> |
| Duty Manager                                                                                                   | <input checked="" type="checkbox"/>                                               | Police                   |                                     |
| Duty Manager Name: JAKIE ALAN                                                                                  |                                                                                   |                          |                                     |
| Signed                                                                                                         |  |                          | Print Name                          |
| Date                                                                                                           | 13.3.07                                                                           |                          | JIM SEYMOUR                         |

# RECORD OF LIFE SPACE INTERVIEW AFTER PHYSICAL INTERVENTION

This should be carried out when calm, it should be completed within 24 hours, by the person initiating the physical intervention, and this form sent to Caroline Wilson within 48 hours

Name of Young Person:

JORDAN M'CAULEY

Date & Time of Intervention:

11. 30 AM 13-3-07

Date & Time of LSI:

11. 40 AM 13-3-07

Young Persons account of build up to and process of incident:

JORDAN'S ACCOUNT OF THE BUILD UP WAS THAT BECAUSE HE WAS FRUSTRATED AT NOT BEING ABLE TO DO WORK IN HIS SKILLS FOR WORK CLASS: AND BECAUSE HE DID NOT UNDERSTAND WHAT THE LECTURER FROM REID ~~WAS~~ WAS BORING AND HE COULD NOT UNDERSTAND WHAT HE WAS TALKING ABOUT. JORDAN STATED THAT WHEN HE RETURNED TO THE UNIT HE WAS STILL ANGRY AND READY TO START CHALLENGING HIM AND THAT HE WAS WRONG TO REACT IN THIS MANNER! HE THEN SAID HE WAS SORRY

Staff member's perception / recollection:

JORDAN ARRIVED BACK FROM HIS SKILLS FOR WORK HAVING WALKED OUT OF CLASS FRUSTRATED! HE WAS VERY ANGRY AND AGGRESSIVE: WHEN CHALLENGED BY WRITER HIS BEHAVIOUR DETERIORATED AND HE BEGAN TO LASH OUT WITH HIS FISTS.

*It is important to reach broad agreement though some perceptions may differ!*



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| Date Received         | Reference Number | Notes             |
| 2/4/07                | 84               | outstanding forms |

## Physical Intervention Report 2007

This form must be:

1. Completed by all staff members' involved in or witnessing any Physical Intervention.
2. Completed by end of working day and staff debriefed within 24 hours.
3. Copied to Caroline Wilson within 48 hours.

**COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION**

| Date of Incident | Time of Incident |
|------------------|------------------|
| 13.3.7           | 11.10am          |

| Exact Location of Incident |
|----------------------------|
| HALLWAY IN NORTH           |

| Who Was Involved In the Incident?                                                              |                   |
|------------------------------------------------------------------------------------------------|-------------------|
| Members of Staff                                                                               | Young Person      |
| <del>Michelle McNaughton</del> 255<br><del>Adam Seymour</del> 338<br><del>Nikki Ross</del> 328 | JORDAN McCOURT 47 |
| Young Person's Unit                                                                            |                   |
| NORTH UNIT                                                                                     |                   |

| Can you identify factors, which may have caused the young person to become agitated (carry in, carry over or tune in)? |
|------------------------------------------------------------------------------------------------------------------------|
| JORDAN RETURNED FROM SKILLS FOR WORK EARLY.                                                                            |

| Can you identify specific trigger(s) for the escalating behaviour? |
|--------------------------------------------------------------------|
|                                                                    |

| Which de-escalation strategies or techniques were used? |                                     |                                            |                                     |
|---------------------------------------------------------|-------------------------------------|--------------------------------------------|-------------------------------------|
| Primary Intervention Strategies                         |                                     | Secondary Intervention Strategies - Verbal |                                     |
| Keep to routines                                        |                                     | Volume, Tone, Rate of speech               | <input checked="" type="checkbox"/> |
| Positive engagement                                     |                                     | Timing on crisis curve                     |                                     |
| Differential reinforcement                              | <input checked="" type="checkbox"/> | Active Listening                           |                                     |
| Positive correction                                     | <input checked="" type="checkbox"/> | Genuine Expression of Concern              |                                     |
| Secondary Intervention Strategies - Non Verbal          |                                     | Positive Problem Solving                   |                                     |
| Planned Ignoring                                        |                                     | Notes                                      |                                     |
| Signals                                                 |                                     |                                            |                                     |
| Proximity Prompt                                        |                                     |                                            |                                     |
| Touch Prompt                                            |                                     |                                            |                                     |

| Why was the decision to implement a physical assist taken?                                     |
|------------------------------------------------------------------------------------------------|
| WRITER UNSURE WENT TO ASSIST AFTER HEARING<br>A <del>LOUD</del> NOISE IN THE BEDROOM HALL AREA |



| Physical Assist(s) used - (Please Tick)                                                                                                      |                                     |                                                                             |                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------|----------------------------------------|
| Single Person Standing Assists                                                                                                               |                                     | Multiple Person Standing Assists                                            |                                        |
| Extended Arm Assist                                                                                                                          |                                     | Extended Arm Assist                                                         |                                        |
| Crossed Arm Assist                                                                                                                           |                                     | Crossed Arm Assist                                                          |                                        |
| Cradle Assist                                                                                                                                |                                     | Upper Torso Assist                                                          |                                        |
| Upper Torso Assist                                                                                                                           |                                     |                                                                             |                                        |
| <b>Floor Assists</b>                                                                                                                         |                                     |                                                                             |                                        |
| <b>ELEVATED RISK</b>                                                                                                                         |                                     |                                                                             |                                        |
| Why was it necessary to move to a floor assist?<br>ALREADY ON FLOOR ON WRITERS ARRIVAL                                                       |                                     |                                                                             |                                        |
| Which technique was used to move to a floor position?                                                                                        |                                     |                                                                             |                                        |
| Cradle Assist to floor                                                                                                                       |                                     | If other, explain how and why the movement to the floor was achieved:       |                                        |
| Upper Torso Assist to floor                                                                                                                  |                                     |                                                                             |                                        |
| Hook Transport Assist to floor                                                                                                               |                                     |                                                                             |                                        |
| Other                                                                                                                                        |                                     |                                                                             |                                        |
| Physical Assist(s) used (Please Tick)                                                                                                        |                                     |                                                                             |                                        |
| Single Person Seated / Kneeling Assists                                                                                                      |                                     | Multiple Person Seated / Kneeling Assists                                   |                                        |
| Seated / Kneeling Cradle Assist                                                                                                              |                                     | Seated / Kneeling Crossed Arm Assist                                        |                                        |
| Seated / Kneeling Upper Torso Assist                                                                                                         |                                     | Seated / Kneeling Upper Torso Assist                                        |                                        |
| Single Person Floor Assists                                                                                                                  |                                     | Multiple Person Floor Assists                                               |                                        |
| Supine Torso Assist – Face Up                                                                                                                |                                     | Supine Torso Assist – Face Up                                               | <input checked="" type="checkbox"/>    |
| <b>HIGHEST RISK</b>                                                                                                                          |                                     | <b>HIGHEST RISK</b>                                                         |                                        |
| Prone Bridge Assist – Face Down                                                                                                              |                                     | Prone Torso Assist – Face Down                                              |                                        |
| How long was the Young Person held for? (Please tick box on each side)                                                                       |                                     |                                                                             |                                        |
| Overall                                                                                                                                      |                                     | In the most restrictive hold                                                |                                        |
| 0-5 minutes                                                                                                                                  | <input checked="" type="checkbox"/> | 0-5 minutes                                                                 | <input checked="" type="checkbox"/>    |
| 6-10 minutes                                                                                                                                 |                                     | 6-10 minutes                                                                |                                        |
| Over 10 minutes                                                                                                                              |                                     | Over 10 minutes                                                             |                                        |
| If longer than 10 minutes, please specify:                                                                                                   |                                     | If longer than 10 minutes, please specify:                                  |                                        |
| If the assist took longer than 15 minutes a qualified First Aider should be called – was this carried out? (Please Tick)                     |                                     |                                                                             |                                        |
| YES                                                                                                                                          |                                     | NO                                                                          |                                        |
| Was an independent monitor present? (Please Tick)                                                                                            |                                     | YES                                                                         | <input checked="" type="checkbox"/> NO |
| If yes – please state name of monitor: DANNY DIVER                                                                                           |                                     |                                                                             |                                        |
| Was anyone injured? (Please Tick) If yes, an injuries report must be completed (once only) by a person not directly involved in the incident |                                     |                                                                             |                                        |
| YES                                                                                                                                          |                                     | NO <input checked="" type="checkbox"/>                                      |                                        |
| Conclusion of Restraint                                                                                                                      |                                     |                                                                             |                                        |
| How did the restraint come to an end, and what help and support did you offer the YP?                                                        |                                     | JORDAN QUICKLY CALMED DOWN AND WENT TO TALK WITH HIS KEYWORKER IN HIS ROOM. |                                        |

How did this intervention (primary / secondary / physical) fit with the young person's Behaviour Support Plan?

STAFF AWARE OF JORDAN'S BEHAVIOUR SUPPORT AND  
TRIED ALL INTERVENTIONS. HOWEVER WITHOUT SUCCESS.

Who was notified about the incident? (Please Tick)

Parents / Carers

.

Social Worker/Department



Duty Manager



Police

Duty Manager Name: JACKIE ALLAN

Signed

M. McLaughlin

Print Name

M. McLAUGHLIN

Date

13.3.7.



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|-----------------------|------------------|-------|
| Date Received         | Reference Number | Notes |
|                       |                  |       |

## Physical Intervention Report 2007

**This form must be:**

1. Completed by all staff members' involved in or witnessing any Physical Intervention.
2. Completed by end of working day and staff debriefed within 24 hours.
3. Copied to Caroline Wilson within 48 hours.

**COMPLETE ONLY THOSE PARTS WHERE YOU HAVE DIRECT INFORMATION**

| Date of Incident                             | Time of Incident |
|----------------------------------------------|------------------|
| 13.03.07                                     | 11.10am          |
| Exact Location of Incident                   |                  |
| NORTH UNIT, BEDROOM HALLWAY                  |                  |
| Who Was Involved In the Incident?            |                  |
| Members of Staff                             | Young Person     |
| NIKKI ROSS<br>JIM SEYMOUR<br>MARK McLAUGHLIN | JORDAN McCOURT   |
| Young Person's Unit                          |                  |
| NORTH UNIT                                   |                  |

**Can you identify factors, which may have caused the young person to become agitated (carry in, carry over or tune in)?**

JORDAN RETURNED EARLY FROM HIS SKILLS FOR WORK PROGRAMME AS HE HAD WALKED OUT BEING VERBALLY ABUSIVE TO STAFF. ROBERT (STAFF) FEELS JORDAN MAY BE STRUGGLING TO CARRY OUT THE WORK ASKED OF HIM

**Can you identify specific trigger(s) for the escalating behaviour?**

ONCE BACK IN THE UNIT JORDAN WAS ASKED TO GO TO HIS ROOM AS THERE WAS A MEETING WITHIN THE UNIT. HE OPTED TO GO BACK TO EDUCATION. JIM ASKED JORDAN TO REMOVE HIS IRELAND TOP AND CELTIC BOTTOMS BEFORE GOING BACK JORDAN BECAME RATHER AGITATED AND TRIED TO GO OUT THE BACK DOOR. JIM TRIED TO STOP HIM AND HE BECAME VERBALLY ABUSIVE

**Which de-escalation strategies or techniques were used?**

| Primary Intervention Strategies                |   | Secondary Intervention Strategies – Verbal |   |
|------------------------------------------------|---|--------------------------------------------|---|
| Keep to routines                               |   | Volume, Tone, Rate of speech               | ✓ |
| Positive engagement                            | ✓ | Timing on crisis curve                     |   |
| Differential reinforcement                     |   | Active Listening                           |   |
| Positive correction                            | ✓ | Genuine Expression of Concern              | ✓ |
| Secondary Intervention Strategies – Non Verbal |   | Positive Problem Solving                   | ✓ |
| Planned Ignoring                               |   | <b>Notes</b>                               |   |
| Signals                                        | ✓ |                                            |   |
| Proximity Prompt                               | ✓ |                                            |   |
| Touch Prompt                                   | ✓ |                                            |   |

**Why was the decision to implement a physical assist taken?**

JORDAN BECAME VERY AGITATED IN A SHORT SPACE OF TIME, HE BECAME BOTH PHYSICALLY & VERBALLY ABUSIVE TO STAFF SO THE DECISION WAS MADE TO CARRY OUT A PHYSICAL ASSIST TO MINIMISE THE RISK FOR JORDAN & EVERYONE INVOLVED.



| Physical Assist(s) used - (Please Tick) |  |                                  |  |
|-----------------------------------------|--|----------------------------------|--|
| Single Person Standing Assists          |  | Multiple Person Standing Assists |  |
| Extended Arm Assist                     |  | Extended Arm Assist              |  |
| Crossed Arm Assist                      |  | Crossed Arm Assist               |  |
| Cradle Assist                           |  | Upper Torso Assist               |  |
| Upper Torso Assist                      |  |                                  |  |

| Floor Assists                                                                                                                                                              |   | ELEVATED RISK                                                         |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------|--|
| Why was it necessary to move to a floor assist?<br>JORDAN BECAME PHYSICALLY ABUSIVE AND BEGAN CASHING OUT AT STAFF.<br>FOR ALL'S CONCERNED A FLOOR ASSIST WAS CARRIED OUT. |   |                                                                       |  |
| Which technique was used to move to a floor position?                                                                                                                      |   |                                                                       |  |
| Cradle Assist to floor                                                                                                                                                     |   | If other, explain how and why the movement to the floor was achieved: |  |
| Upper Torso Assist to floor                                                                                                                                                | ✓ |                                                                       |  |
| Hook Transport Assist to floor                                                                                                                                             |   |                                                                       |  |
| Other                                                                                                                                                                      |   |                                                                       |  |

| Physical Assist(s) used (Please Tick)   |  |                                           |   |
|-----------------------------------------|--|-------------------------------------------|---|
| Single Person Seated / Kneeling Assists |  | Multiple Person Seated / Kneeling Assists |   |
| Seated / Kneeling Cradle Assist         |  | Seated / Kneeling Crossed Arm Assist      |   |
| Seated / Kneeling Upper Torso Assist    |  | Seated / Kneeling Upper Torso Assist      |   |
| Single Person Floor Assists             |  | Multiple Person Floor Assists             |   |
| Supine Torso Assist – Face Up           |  | Supine Torso Assist – Face Up             | ✓ |
| HIGHEST RISK                            |  | HIGHEST RISK                              |   |
| Prone Bridge Assist – Face Down         |  | Prone Torso Assist – Face Down            |   |

| How long was the Young Person held for? (Please tick box on each side) |   |                                            |  |
|------------------------------------------------------------------------|---|--------------------------------------------|--|
| Overall                                                                |   | In the most restrictive hold               |  |
| 0-5 minutes                                                            | ✓ | 0-5 minutes                                |  |
| 6-10 minutes                                                           |   | 6-10 minutes                               |  |
| Over 10 minutes                                                        |   | Over 10 minutes                            |  |
| If longer than 10 minutes, please specify:                             |   | If longer than 10 minutes, please specify: |  |

| If the assist took longer than 15 minutes a qualified First Aider should be called – was this carried out? (Please Tick) |  |    |   |
|--------------------------------------------------------------------------------------------------------------------------|--|----|---|
| YES                                                                                                                      |  | NO | ✓ |

| Was an independent monitor present? (Please Tick) |   |    |  |
|---------------------------------------------------|---|----|--|
| YES                                               | ✓ | NO |  |

If yes – please state name of monitor: **DANNY DIVERS**

| Was anyone injured? (Please Tick) If yes, an injuries report must be completed (once only) by a person not directly involved in the incident |  |    |   |
|----------------------------------------------------------------------------------------------------------------------------------------------|--|----|---|
| YES                                                                                                                                          |  | NO | ✓ |

| Conclusion of Restraint                                                               |                                                                                                                                                                           |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| How did the restraint come to an end, and what help and support did you offer the YP? | JORDAN WAS ABLE TO GAIN CONTROL OF HIS BEHAVIOUR AND GET HIMSELF CALM ENOUGH FOR STAFF TO LET HIM UP. THE LIFE SPACE INTERVIEW WAS CARRIED OUT BY JIM SEMMOUR (KEYWORKER) |



How did this intervention (primary / secondary / physical) fit with the young person's Behaviour Support Plan?

THIS PHYSICAL ASSIST FITTED WITH JORDAN'S BEHAVIOUR SUPPORT PLAN AS CLEAR DIRECT STATEMENTS & BOUNDARIES WERE SET FOR HIM. STAFF ALSO TOOK INTO CONSIDERATION THEIR VOLUME, TONE & RATE WHEN TALKING TO HIM AS THIS APPEARS TO BE EFFECTIVE WHEN DE-ESCALATING HIS SITUATION.

Who was notified about the incident? (Please Tick)

Parents / Carers



Social Worker/Department



Duty Manager



Police

N/A

Duty Manager Name:

JACKI ALEN

Signed

Nicola Ross

Print Name

NICOLA ROSS

Date

13.03.07



# YP's PHYSICAL & EMOTIONAL HEALTH CHECK FOLLOWING A PHYSICAL INTERVENTION

- This form must be completed by the Duty Manager immediately following any Physical Intervention
- It should be enclosed in the Physical Intervention Report and copied to the relevant persons

Name of young person:

Jordan McCourt

Date and time of health check:

13/3/07 11.55am

Incident Details:

Exact location of incident:

North Unit, Bedroom Corridor

Date and time of incident:

13/3/07 11.10am

Please give details of any injuries sustained:

- Note: it is important that you also complete the relevant accident forms

N/A

Please comment on emotional condition - are they ready to return to work?

Jordan able to discuss with staff  
anxieties re Skills for Work.

What further support is required?

Staff to reintegrate Jordan back into  
education.

Name (Young Person):

Jordan McCourt

Signature:

x Jordan McCourt

Name (Duty Manager):

Jacqueline Allan

Signature:

J Allan